

**ДРОГОБИЦЬКИЙ ДЕРЖАВНИЙ ПЕДАГОГІЧНИЙ УНІВЕРСИТЕТ  
ІМЕНІ ІВАНА ФРАНКА**

**СИЛАБУС**

навчальної дисципліни **"Linguistics. "Fundamentals of German Linguistics"**

2023 – 2024 н.р.

**Анотація дисципліни.** The discipline "Gender Literary Studies" is a comprehensive discipline of free choice for graduate students. In the course of studying the discipline, graduate students acquire fundamental knowledge and practical skills in analysing and interpreting works of art through the prism of basic archetypal, mythological, feminist theories and gender criticism. The subject of the course is the theoretical and practical heritage of literary critics working in the field of feminist criticism and gender studies. The course content is based on the comparative principle, which allows for a better understanding of the essence of archetypal and mythocritical methodology, which initially implements the possibilities of feminist criticism, which gave rise to gender studies.

**1. Опис навчальної дисципліни**

**Ступінь вищої освіти** – доктор філософії

**Галузь знань** – 03 Гуманітарні науки

**Спеціальність** – Філологія (Германські мови)

**Освітня програма** – Філологія (Германські мови)

**Загальний обсяг дисципліни** – 3 кредити ЄКТС

**Статус дисципліни** – обов'язкова

**Факультет** – української та іноземної філології

**Кафедра** – англійської мови і перекладу

**Курс** – I; **семестр** – II; **вид підсумкового контролю** – екзамен

**Мова навчання** – англійська

**Види занять:** лекції, практичні

**Методи навчання:** практичні, самостійні, контрольні

**Форма навчання:** очна, заочна

**Лінк на дисципліну:**

<https://us04web.zoom.us/j/5458399604?pwd=NmtHT1NDejN0UmpPRVhCTnREODFZQT09>

Meeting ID: 545 839 9604

Passcode: 7Cpsge

### Розподіл годин за видами робіт

| Форма навчання | Курс | Семестр | Обсяг дисципліни:<br>год / кредити ЕКТС | Кількість годин   |        |                    |                   |                     |                   | Курсова робота | Вид семестрового контролю |         |
|----------------|------|---------|---|-------------------|--------|--------------------|-------------------|---------------------|-------------------|----------------|---------------------------|---------|
|                |      |         |   | Аудиторні заняття |        |                    |                   |                     | Самостійна робота |                | Залік                     | Екзамен |
|                |      |         |   | Разом             | Лекції | Лабораторні роботи | Практичні заняття | Семінарські заняття |                   |                |                           |         |
| Full-time      | I    | II      | 90/3                                    | 30                | 14     | –                  | 16                | –                   | 60                | –              | -                         | +       |
| Part-time      | I    | II      | 90/3                                    | 8                 | 4      | –                  | 4                 | –                   | 82                | –              | -                         | +       |

### 2. Викладачі

|  |   |
|--|---|
| Коляса Олена Василівна<br>E-mail:<br>Тел.: +380638483120 | Кандидат філологічних наук, доцент, доцент кафедри англійської мови і перекладу |
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### 3. Характеристика навчальної дисципліни

#### Мета навчання.

**The purpose of the educational discipline is** development of general and professionally oriented linguistic training of graduate students

- practical: formation of general and professionally oriented communicative speech competences (linguistic, sociolinguistic and pragmatic) to ensure their effective communication in the academic and professional environment;
- educational: formation of general competences (declarative knowledge, skills and abilities, competence of existence and ability to learn), promotion of self-assessment abilities and ability to study independently;
- cognitive: involving students in such academic activities that activate and further develop the entire spectrum of their cognitive abilities;
- developmental: helping students to develop general competencies with the aim of developing their personal motivation, strengthening students' confidence as language users, as well as their positive attitude towards learning.
- social: promoting critical self-awareness and communication skills;
- socio-cultural: achieving a common understanding of important and diverse international socio-cultural issues in order to act appropriately in culturally diverse professional and academic situations.

#### Результати навчання.

##### **To develop such competencies in students of higher education as:**

Educational discipline "Linguistics. "Fundamentals of Germanic Linguistics" is based on the preliminary study of the disciplines "Scientific Communication in English", as well as the parallel study of the compulsory academic discipline and the optional discipline "Pragmalinguistics and Research Discourse".

### **Пререквізити дисципліни.**

Educational discipline "Linguistics. "Fundamentals of Germanic Linguistics" is based on the preliminary study of the disciplines "Scientific Communication in English", as well as the parallel study of the compulsory academic discipline and the optional discipline "Pragmalinguistics and Research Discourse".

## **4. Програма дисципліни**

### **Topic 1. *German studies as a science.***

Explanation of the content and significance of this discipline. Methods of German studies. Comparative-historical method. Outstanding scientists-Germanists.

### **Topic 2. *The oldest evidence about the Germans.***

Socio-political system. Beliefs of ancient Germans.

### **Topic 3. *"Great migration of peoples".***

Nomadic directions of ancient Germanic tribes depending on the occupied territories. The first kingdoms of the ancient Germans.

### **Topic 4. *German language groups.***

Language groups of various Germanic tribes. Common features of the Germanic languages in the Indo-European language family.

### **Topic 5. *Writing of ancient Germans.***

Runic writing. Latin alphabet. Written monuments of the IU-XU centuries.

### **Topic 6. *Languages of the Germanic peoples of the 11th and 16th centuries.***

Written notes. English. Periodization.

### **Topic 7. *Old North Germanic languages.***

Written notes. German, Frisian, Dutch, Old Norse, Danish, Swedish, Norwegian, Icelandic, Faroese languages.

### **Topic 8. *Lexical features of Germanic languages.***

General features of vocabulary and borrowing. The Gothic language as an important source for the study of Germanic languages.

## **5. Місце проведення занять (локація), технічне й програмне забезпечення (обладнання)**

Computer (laptop, tablet, smartphone); Internet services for conducting video conferences (Zoom, Skype, Viber, etc.); software (Word, PowerPoint, Excel); multimedia teaching aids (multimedia presentations, slideshows, multimedia reports, educational films and video demonstrations, etc.).

## **6. Інформація про консультації**

### **7. Система оцінювання**

The form of final assessment is an exam.

The assimilation of educational material by third-level (educational-scientific) higher education candidates for the degree of Doctor of Philosophy is assessed through oral questioning and completion of written tasks during practical classes and online platforms. The semester's final grade is determined as the sum of points from all proposed types of educational work (current performance, individual educational research task, final exam). The grade is awarded on a 100-point scale, national scale and ECTS scale.

Distribution of 100 points among types of work:

|   |     |
|---|-----|
| Answers during practical classes                    | 40  |
| Individual educational research task (presentation) | 20  |
| Final exam  | 40  |
| Total points  | 100 |

Marks for answers in seminar classes are cumulative. The maximum mark for an answer is 10. The assessment for test No. 2 and before the commission is conducted orally, with evaluation on a one hundred point scale.

### **LITERATURE**

Левицький В.В. Основи германістики. Вінниця: Нова книга, 2006. 583 с.

2. Левицький В.В., Кійко С.В. Практикум до курсу “Вступ до германського мовознавства”. Вінниця: Нова книга, 2006. 476 с.

#### **Допоміжна література**

1. Селіванова О. Сучасна лінгвістика: термінологічна енциклопедія. Полтава: Довкілля-К, 2006. 654 с.

#### **Інформаційні ресурси**

1. [http://www.library.adelaide.edu.au/guide/hum/german/german\\_net.html](http://www.library.adelaide.edu.au/guide/hum/german/german_net.html)

(University of Adelaide's categorized guide to German Area Studies online)

2. <http://www.germanistik.net/> germanistik.net (tries to get the user straight to the best sources of help; in German)

3. Gamla Runinskrifter / Електронний ресурс. – Режим доступу:

<http://www.omniglot.com/writing/runic.htm>

Викладач \_\_\_\_\_  
Підпис Ініціали та прізвище

Схвалено на засіданні кафедри \_\_\_\_\_  
Протокол № \_\_ від \_\_\_\_\_ 20 \_\_ року

Завідувач кафедри \_\_\_\_\_