


Drohobych Ivan Franko State Pedagogical University



**APPROVED**

Vice-Rector for Scientific, Pedagogical Work and Informatization

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SYLLABUS

**RESEARCH METHODOLOGY OF THE UKRAINIAN LIBERATION MOVEMENT**

**(the 1920s – 1950s)**

Field of Study: 03 Humanities

Programme Subject Area: 032 History and Archeology

Educational and scientific programme: History and Archeology

Discipline Status: optional

Faculty of History, Pedagogy and Psychology

Department of History of Ukraine and Law

Language of Instruction: English

Information on the Study of the Discipline:

Mode of study	Year of study	Semester	Total scope of the discipline: hours / ECTS credits	Number of hours						Term paper	Type of semester control	
				Auditory classes					Individual work		Credit	Exam
				Total	Lectures	Laboratory work	Practical classes	Seminars				
Full-time	1	2	150 / 5	60	30	–	–	30	90	–	+	–
Part-time I	1	2	150 / 5	16	8	–	–	8	134	–	+	–

The Syllabus is based on the Educational Programme and the Curriculum for the specialists of the third educational and scientific level of higher education (40 ECTS credits)

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Protocol № 8 dated 14 XII 2022

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Protocol № 2 dated 29 XII 2022

Approved at the meeting of the Scientific and Methodological Council of the University

Protocol № 1 dated 24 01 2023

## **1. PURPOSE AND OBJECTIVES OF THE EDUCATIONAL DISCIPLINE**

**The purpose of the academic discipline** is to provide graduate students with basic knowledge of the methodology, methods, and organization of the study of the Ukrainian liberation movement (the 1920s – 1950s).

### ***To develop such post-graduate students' competencies as:***

- the ability to solve complex problems in the field of historical research, and to analyze them in a specific subject and general scientific contexts;
- the ability to solve complex problems in the field of professional activity, conduct original scientific research and carry out research and innovation activities based on a deep rethinking of the existing and creation of new coherent theoretical or practical knowledge and/or scientific and pedagogical practice; to analyze theoretical and experimental data, make generalizations, formulate conclusions and proposals; provide knowledge of the scientific and conceptual apparatus in the field of monitoring (research and pedagogical evaluation);
- the ability to use (the conceptual and categorical apparatus of historical science; at the methodological level, to analyze the interaction of the theory of history and the practice of higher education;
- the ability to form original ideas, and apply them to solve theoretical and practical scientific problems, observing the principle of objectivity.
- the ability to understand the systematicity, dynamism, interrelationship, determinism and integrity of historical phenomena, to carry out various types of historical-research analysis (historical-logical, comparative, retrospective);
- the ability to determine the goal, task, and strategy of scientific research, put forward hypotheses; analyze and generalize the experimental data obtained as a result of scientific research, make reasonable generalizations and conclusions and draw them up in the form of a report, theses, scientific articles, etc;
- the ability to develop the source base of research, find, select, contextualize and interpret (significant arrays of archival and documentary material), and conduct research activities taking into account the achievements of the modern historiography of a specific problem and intellectual discourses in historiography in general;
- the ability to identify regularities and cause-and-effect relationships of historical phenomena and events, to identify prerequisites for the development of certain historical processes;
- the ability to organize and implement research work in the field of history.

### ***Programme learning outcomes:***

- the ability to determine the methodology and tools of one's scientific research dedicated to the Ukrainian liberation movement (1920 – the 1950s), to determine the components that will be highlighted for the first time and receive further development or will be supplemented and clarified;
- the ability to use diagnostic tools to solve various scientific problems in the study of the Ukrainian liberation movement (the 1920s – 1950s).
- the knowledge of methods of scientific research in the field of history and archaeology;
- the understanding of the specifics of the methodological foundations of historical and historiographic research (principles of historicism, objectivity, systematicity, critical analysis, etc.);
- the knowledge of the specifics of historiographical and source studies and the introduction of new source materials into scientific circulation; the principles of organization of documents of archival funds;
- the ability to build a structure and determine the stages of scientific research logically, apply appropriate methods of its implementation, and carry out quantitative and qualitative interpretation of the obtained results;

- the ability to plan and carry out one's scientific research, distinguished by scientific novelty, having theoretical value and practical significance, based on critical work with sources and analysis of the historiography of the problem;
- the ability to determine the methodology and tools of one's scientific research, the components that will be highlighted for the first time, and receive further development or will be supplemented and clarified;
- the ability to use diagnostic tools to solve various scientific problems.

## 2. PREREQUISITES FOR STUDYING THE EDUCATIONAL DISCIPLINE

The study of the discipline «Research Methodology of the Ukrainian Liberation Movement (the 1920s – 1950s)» is based on the previous study of such academic disciplines: “History of Ukraine”, “History of the OUN and UIA”, “The Concept of the National Revolution of the OUN and the Struggle for its Realization (the 30s – 40s of the XX century)”, “Resistance movement in the Carpathian region (1940 – 1950)”.

## 3. EXPECTED LEARNING OUTCOMES

*According to the requirements of the educational programme, post-graduate students must*

### **know:**

- the detailed knowledge and understanding of the features and achievements of modern Ukrainian and foreign historiography on the problems of researching the Ukrainian liberation movement;
- the knowledge of the specifics of historiographical and source studies and the introduction into scientific circulation of new source materials from the history of the Ukrainian liberation movement (the 1920s – 1950s); the methods of work in archival institutions;
- the skills of modern scientific methodology, principles and methods of scientific research of the Ukrainian liberation movement (1920 – the 1950s);
- the skills of conducting prosopographic research of the personnel of the OUN and the UIA;

### **be able to:**

- analyze and critically evaluate historical sources and scientific literature, interpret and use the information obtained;
- analyze the state of research on the Ukrainian liberation movement, the degree of study of certain aspects of the topic, the main problematic and debatable issues regarding the administrative-territorial and intra-organizational transformations of the OUN and UIA, the forms and methods of their activity, the everyday life of the insurgent, the repressive policies of the occupation regimes;
- use the terminological apparatus of the study of the Ukrainian liberation movement in oral and written forms.

## 4. CRITERIA FOR ASSESSMENT OF LEARNING OUTCOMES

The assessment is carried out according to the scales: 100-point, national and ECTS.

**A (90 – 100) – "credited":** the graduate student receives for completing the full scope of the course program and an individual research project. The graduate student has detailed knowledge and understanding of the features and achievements of modern Ukrainian and foreign historiography, the specifics of historiographical and source studies, and the introduction of new source materials from the history of the Ukrainian liberation movement (1920 – the 1950s) into the scientific circulation; the methods of work in archival institutions. Possesses the skills of modern scientific methodology, principles and methods of scientific research of the Ukrainian liberation movement (1920 – the 1950s); can analyze and critically evaluate historical sources and scientific literature, interpret and use the information obtained, analyze the state of research

on the Ukrainian liberation movement, the degree of study of certain aspects of the topic, the main problematic and debatable issues regarding the administrative-territorial and intra-organizational transformations of the OUN and UIA, forms and the methods of their activity, the daily life of a rebel, the repressive policies of the occupation regimes. The graduate student conducts prosopographic research on the personnel of the OUN and UIA. Freely uses the terminological apparatus of the study of the Ukrainian liberation movement in oral and written forms. When performing an individual research task, a graduate student uses modern scientific methodology, principles and methods of scientific research.

**B (82 – 89) – "credited":** the graduate student receives for completing the full scope of the course program and an individual research assignment. The graduate student has detailed knowledge and understanding of the features and achievements of modern Ukrainian and foreign historiography, the specifics of historiographical and source studies, and the introduction of new source materials from the history of the Ukrainian liberation movement (1920 – the 1950s) into the scientific circulation; the methods of work in archival institutions. Possesses the skills of modern scientific methodology, principles and methods of scientific research of the Ukrainian liberation movement (1920 – the 1950s); can analyze and critically evaluate historical sources and scientific literature, interpret and use the information obtained, analyze the state of research on the Ukrainian liberation movement, the degree of study of certain aspects of the topic, the main problematic and debatable issues regarding the administrative-territorial and intra-organizational transformations of the OUN and UIA, forms and the methods of their activity, the daily life of a rebel, the repressive policies of the occupation regimes. The graduate student conducts prosopographic research on the personnel of the OUN and UIA. He/she uses the terminological apparatus of the study of the Ukrainian liberation movement in oral and written forms with certain difficulties. When performing an individual research task, a graduate student tries to use modern scientific methodology, principles and methods of scientific research.

**C (75 – 81) – "credited":** the graduate student receives for completing the full scope of the course program and an individual research project. The graduate student has knowledge and understanding of the features and achievements of modern Ukrainian and foreign historiography, the specifics of historiographical and source studies and the introduction of new source materials from the history of the Ukrainian liberation movement (the 1920s – 1950s) into scientific circulation; the methods of work in archival institutions. He is weak in the skills of modern scientific methodology, principles and methods of scientific research of the Ukrainian liberation movement (the 1920s – 1950s). He does not know how to analyze and critically evaluate historical sources and scientific literature, interpret and use the information received, analyze the state of research on the Ukrainian liberation movement, the degree of study of certain aspects of the topic, the main problematic and debatable issues regarding the administrative-territorial and intra-organizational transformations of the OUN and UIA, forms and the methods of their activity, the daily life of a rebel, the repressive policies of the occupation regimes. The graduate student conducts prosopographic research on the personnel of the OUN and UIA. He uses the terminological apparatus of the study of the Ukrainian liberation movement in oral and written forms quite weakly. When performing an individual research task, a graduate student does not use modern scientific methodology, principles and methods of scientific research.

**D (67 – 74) – "credited":** the graduate student receives for completing the full scope of the course program and an individual research task. The graduate student has a fairly general knowledge and understanding of the features and achievements of modern Ukrainian and foreign historiography, the specifics of historiographical and source studies and the introduction of new source materials from the history of the Ukrainian liberation movement (the 1920s – 1950s) into scientific circulation; the methods of work in archival institutions. He does not have sufficient skills in modern scientific methodology, principles and methods of scientific research of the Ukrainian liberation movement (the 1920s – 1950s). He does not know how to analyze and critically evaluate historical sources and scientific literature, interpret and use the information received, analyze the state of research on the Ukrainian liberation movement, the degree of study

of certain aspects of the topic, the main problematic and debatable issues regarding the administrative-territorial and intra-organizational transformations of the OUN and UIA, the forms and the methods of their activity, the daily life of a rebel, the repressive policies of the occupation regimes. A graduate student cannot conduct prosopographic research on the personnel of the OUN and UIA independently; uses the terminological apparatus of the study of the Ukrainian liberation movement in oral and written forms weakly. When performing an individual research task, a graduate student does not use modern scientific methodology, principles and methods of scientific research.

**E (60 – 66) – "credited":** the graduate student receives for completing a partial scope of the course program and an individual research project. The graduate student has a weak general knowledge and understanding of the features and achievements of modern Ukrainian and foreign historiography, the specifics of historiographical and source studies and the introduction of new source materials from the history of the Ukrainian liberation movement (1920 – the 1950s) into scientific circulation; the methods of work in archival institutions. He/she does not have the skills of modern scientific methodology, principles and methods of scientific research of the Ukrainian liberation movement (1920 – the 1950s). He/she does not know how to analyze and critically evaluate historical sources and scientific literature, interpret and use the information received, analyze the state of research on the Ukrainian liberation movement, the degree of study of certain aspects of the topic, the main problematic and debatable issues regarding the administrative-territorial and intra-organizational transformations of the OUN and UIA, forms and the methods of their activity, the daily life of a rebel, the repressive policies of the occupation regimes. A graduate student cannot conduct prosopographic research on the personnel of the OUN and UIA independently; does not understand the terminological apparatus of the study of the Ukrainian liberation movement. When performing an individual research task, a graduate student does not use modern scientific methodology, principles and methods of scientific research. Makes significant mistakes when performing an individual research task.

**E (60 – 66) – "credited":** the graduate student receives for completing a partial scope of the course program and an individual research project. The graduate student does not possess the knowledge and understanding of the features and achievements of modern Ukrainian and foreign historiography, the specifics of historiographical and source studies, and the introduction to the scientific circulation of new source materials from the history of the Ukrainian liberation movement (the 1920s - 1950s); the methods of work in archival institutions. He does not have the skills of modern scientific methodology, principles and methods of scientific research of the Ukrainian liberation movement (1920-the 1950s). He does not know how to analyze and critically evaluate historical sources and scientific literature, interpret and use the information received, analyze the state of research on the Ukrainian liberation movement, the degree of study of certain aspects of the topic, the main problematic and debatable issues regarding the administrative-territorial and intra-organizational transformations of the OUN and UIA, forms and the methods of their activity, the daily life of a rebel, the repressive policies of the occupation regimes. The graduate student does not conduct prosopographic research on the personnel of the OUN and the UIA; does not understand the terminological apparatus of the study of the Ukrainian liberation movement. When performing an individual research task, the graduate student does not use modern scientific methodology, principles and methods of scientific research, he/she is limited to a descriptive presentation of factual material. Makes significant mistakes when performing an individual research task.

**F (0 – 34) – "not credited":** is assigned to a graduate student who has a fragmentary grasp of the course material, is oriented in individual questions, makes significant mistakes when attempting to present the material, makes conclusions and generalizations with difficulty, and completes individual tasks.

The evaluation of the achievements during the semester is carried out in the university evaluation system, after which it is transferred to the national evaluation scale and the ECTS scale.

## **5. MEANS OF DIAGNOSIS OF LEARNING OUTCOMES**

In the process of study the academic discipline, the following means are used to diagnose learning outcomes: presentations at seminar classes, an individual research assignment, and an interview with a lecturer. Current control is carried out at seminar classes. In terms of content, it includes checking the graduate student's understanding and memorization of the educational material, which covers the topics of lectures and seminars, the ability to study educational and methodological and scientific literature independently, the ability to understand the content of the topic, the ability to publicly or in writing present certain material, as well as independent work tasks (individual research task). The final control is carried out in the form of a credit (interview with the lecturer).

## **6. CONTENT OF THE EDUCATIONAL DISCIPLINE**

### **Chapter 1. Introduction. Historiography.**

The subject, purpose and tasks of the training course. Review of diasporic historiography. The characteristics of the works of historians of the Soviet era and generalization works for the training of special service workers, and party workers (under the label “completely secret”). The scientific studies of modern Ukrainian historians (theoretical and methodological nature, generalizing, special studies with separate aspects of the functioning of the Ukrainian liberation movement). The study of the Ukrainian liberation movement by foreign scholars. The institutionalization of the study of the Ukrainian liberation movement. Regulatory and legal framework.

### **Chapter 2. The Research Source Base.**

The classification of sources for the study of the topic: the documents of the OUN and UIA (program documents, instructions, orders, reports, obituaries, training programs for personnel training, propaganda literature, etc.), the documents of Polish, German, and Soviet repressive and punitive bodies (daily, monthly summaries, special messages, reports, certificates, intelligence reports, archival and criminal cases, etc.), the documents of party bodies (resolutions of party and state departments, decisions, transcripts of meetings of the Central Committee of the CP(b)U, regional committees of the CP(b)U, reports of the ministries of power, daily reports, special messages, information, references, authorities, statistical reports, documents on the struggle with the Ukrainian liberation movement, etc.), periodicals, memoirs.

### **Chapter 3. The Research Methodology.**

The methodological principles of learning history. The methods of scientific research and fundamental principles of historical research. The problem of using the terminological apparatus. Planning of scientific research. The main stages of preparation of the text of historical research. Ethics of scientific research.

### **Chapter 4. The Methodology of the Work in Archival Institutions.**

The structure of archival institutions of Ukraine. The methodology of archival search in Branch State Archives (GDA SBU, GDA MIA, GDA MOU, GDA SZRU, GDA SBU INP, GDA DPSU). The archival search in central, state archives, museum funds, archival departments of scientific institutions, and private collections. The work with the funds of regional offices of Branch State Archives. The source potential of the archive of the Liberation Movement Research Center (Lviv). Funds of the Archive of the OUN in Kyiv. Methodology of archival search in foreign archives.

The Branch State Archive of the Security Service of Ukraine, Branch State Archive of the Ministry of Internal Affairs of Ukraine, Branch State Archive of the Ministry of Defense of Ukraine, Branch State Archive of the Foreign Intelligence Service of Ukraine, Branch State

**Chapter 5. The Study of the Structural links of the OUN.**

Study of the administrative-territorial and internal organizational structure of the OUN (at the level of the region, district, subdistrict, district, kushch). Preparation of maps, and table diagrams. Deciphering pseudonyms and cryptonyms. Identification of structural transformations. Methodology for counting the number of underground people. Study of the main areas of underground activity (organizational, propaganda, security, military, economic, sanitary and public welfare). Study of tactical changes in activity.

**Chapter 6. The Study of Structural Parts of UIA.**

Study of the administrative-territorial and internal-organizational structure of the UIA (Military district, tactical section, kuren, hundred, chota). Drawing up maps, charts and tables. Methodology for identification of UIA units and decoding of insurgents' pseudonyms. The method of identifying structural transformations of the UIA. Study of the specifics of the activities of the UIA structural units (political education work, VZH, combat activities, raids).

**Chapter 7. The Study of Everyday Life of Underground and Rebels.**

Studying the features of housing arrangement, of the principles of household adjustment. Analysis of the moral and psychological climate in the environment of underground and rebel structures. Analysis of the moral and physical condition of nationalists. Selection of photo-illustrative material.

**Chapter 8. The Study of the Repressive Policy of the Occupation Regimes.**

The structure of law enforcement agencies that directly fought against Ukrainian nationalists. Methodology for researching the personnel of law enforcement agencies. Preparation of diagrams, tables and biographical references. Study of the main forms and methods of the struggle between the occupation regimes and the Ukrainian liberation movement. Calculation of the number of losses of the Soviet side in the confrontation with the OUN and the UIA. Methodology for determining the number of people repressed by Soviet law enforcement agencies (killed, arrested, deported). Evaluation of the Ukrainian liberation movement from the standpoint of international humanitarian law.

**Chapter 9. Prosopographic Studies of the Staff of the OUN and the UIA.**

Methodology for researching the social portrait of a Ukrainian nationalist (by age, place of birth, educational level, struggle experience, personnel rotations, etc.). Basic principles of establishing detailed biographical data of an underground rebel. Preparation of biographical references.

**Topics of seminars:**

1. Methods of collecting and processing oral testimonies (ego-documents).
2. Research methodology of structural links of the OUN.
3. Studying the history of the combat path of UIA units.
4. Characterization of the features of everyday life of nationalists.
5. Disclosure of the main directions of the struggle of the occupation regimes with the Ukrainian liberation movement.
6. Prosopographic characteristics of prominent figures of the Ukrainian liberation movement.
7. Legal assessment of the Ukrainian liberation movement.

## 7. INDIVIDUAL WORK

### Topics of individual assignments:

1. The main research centers of the Ukrainian liberation movement.
2. The methodology of archival search in the State Security Service of the SBU.
3. The principles of using prosopographic analysis.
3. Description of the application of the statistical and analytical method during the study of the losses of the participants of the OUN and UIA and the Soviet side.
4. The analysis of the problem of using subversive-terrorist forms and methods of nationalist struggle against the Soviet administration.
5. The research of the Ukrainian liberation movement in foreign scientific centers.
6. The sources for the history of the Ukrainian liberation movement in foreign archival institutions.
7. The peculiarities of the study of the activities of the Organization of Ukrainian Nationalists led by A. Melnyk.

### Requirements for individual assignments:

Individual research tasks consist of the preparation of historical intelligence on the activities of the national liberation movement on the territory of a city or village. The scope of the research is 20 sheets of A 4. The number of points awarded for an individual research task takes into account the degree of disclosure of the topic, the use of a sufficient number of sources and literature on the topic, the presence of scientific references, compliance with the requirements for registration (the structure of the individual research task must necessarily include: introduction; main parts; conclusion; list of used sources and literature).

### Criteria for individual assignments assessment:

Characteristics and type of work	Maximum number of possible points
Independence of execution; the logic and sequence of the presentation of the material; complete disclosure of the topic.	Up to 10 points
Validity of conclusions; availability of a list of used sources and literature.	Up to 10 points
Design quality; availability of references.	Up to 10 points
	Total up to 30 points

## 8. FORMS OF CURRENT AND FINAL CONTROL

The assimilation of the theoretical material of the discipline by graduate students is checked by ongoing monitoring at seminar classes, an interview with a lecturer and the completion of an individual research task.

Answers of graduate students in seminar classes are evaluated in points (from 0 to 5). During the semester, the graduate student must have at least two presentations. The absence of a second performance during the determination of the average score for the semester is evaluated

as 0 points. The average score for the semester is determined by the formula:  $\frac{A}{n} \cdot \frac{K}{5}$ , where  $A$  – the sum of all current points scored in seminar classes,  $n$  – the number of performances,  $K$  – the maximum number of points assigned to this type of work.

The interview with the lecturer is held at the end of the semester in oral form. At the interview with the lecturer, the graduate student must answer 3 theoretical questions (maximum



10 points each). An individual assignment is prepared during the semester and defended at the end of the semester.

Final control in the semester is defined as the sum of points from all types of academic work.

Distribution of 100 points between types of work:

Interview with lecturer	Individual tasks	Speeches at seminars	Sum
30	30	40	100

Re-examination is conducted orally with evaluation on a 100-point scale.

## 9. TOOLS, EQUIPMENT, SOFTWARE

Computer (laptop, tablet, smartphone); Internet services for video conferencing (Zoom, Skype, Viber, etc.); software (Word, PowerPoint); multimedia teaching aids (multimedia presentations, slide shows, multimedia reports, educational films and video demonstrations, etc.).

## 10. RECOMMENDED SOURCES OF INFORMATION

### Recommended literature

#### a) main:

1. Веденєєв Д. Лисенко В. Військово-політична діяльність ОУН та УПА у світлі міжнародного гуманітарного права // Український історичний журнал. – 2007. – № 3 (474). – С. 46–66.
2. Волянчук С. Історія Воєнної округи УПА “Лисоня”. – Тернопіль, 2018. – 328 с.
3. Ільницький В. Дрогобицька округа ОУН: структура і керівний склад (1945 – 1952 рр.). – Дрогобич: Вимір, 2009. – 368 с.
4. Ільницький В. Карпатський край ОУН в українському визвольному русі (1945 – 1954). – Дрогобич: Посвіт, 2016. – 696 с.
5. Ільницький В. Методологічні засади здійснення підрахунків цифрових даних функціонування українського визвольного руху у Карпатському Краї ОУН (1945–1954) // Вісник Львівського університету. Серія історична. – Львів: ЛНУ ім. Івана Франка, 2017. – Випуск 53. – С. 396–423.
6. Ільницький В. Теоретико-методологічні засади дослідження діяльності Карпатського краю ОУН в Українському визвольному русі (1945 – 1954) // Вісник Маріупольського державного університету. Серія: Історія, політологія. – Маріуполь, 2016. – Вип. 16. – С. 34–41.
7. Ковальчук В. М. Джерела з історії мережі ОУН(б) і Запілля УПА на північно-західних українських землях у другій половині 1942 – на початку 1945 рр.: автореф. дис. канд. іст. наук: 07.00.06 / Володимир Миколайович Ковальчук; НАН України. Інститут української археографії та джерелознавства імені М. с. Грушевського. – К., 2005. – 19 с.
8. Методологія історії від давнини до сучасності. – Львів: Львівський державний університет ім. Ів. Франка, 1999. – 228 с.
9. Папакін Г. Українські визвольні змагання 1939–1956: джерельний контент. – Вип. 1: Проблеми класифікації й змісту джерел повстанського та радянського походження / Відп. ред. Г. Боряк. НАН України. Інститут історії України. – К.: Інститут історії України, 2012. – 358 с.
10. Патриляк І. “Встань і борись! Слухай і вір...”: українське націоналістичне підпілля та повстанський рух (1939 – 1960 рр.): монографія Іван Патриляк. – Львів: Часопис, 2012. – 592 с.

11. Романюк М. Золочівська округа ОУН у національно-визвольному русі (1937–1953). – Львів, 2016. – 608 с.

12. Лисенко О. Дослідження історії Другої світової війни у сучасній Україні: основні тенденції та перспективи // Український історичний журнал . 2011. – № 4. – С. 166 – 194.

13. Патриляк І. Сучасна вітчизняна історіографія ОУН і УПА як дзеркало суспільного ставлення до проблеми українського національно-визвольного руху 40-50-х років ХХ століття // Вісник Київського національного університету імені Тараса Шевченка. – 2005. – № 77 – 79. – С. 29–34.

**b) additional:**

14. Історичні міфи і стереотипи та міжнаціональні відносини в сучасній Україні / за заг. ред. Л. Зашкільняка; НАН України, Ін-т українознавства ім. І. Крип'якевича. – Львів: Ін-т українознавства ім. І. Крип'якевича НАН України, 2009.

15. Іщук О., Николаєва Н. Методи зашифрування кореспонденції у підпіллі ОУН і УПА та їх розшифрування органами держаної безпеки УРСР в 1944 – 1945 рр. – К.: [б.в.], 2007. – 39 с.

16. Літопис Української Повстанської Армії. Нова серія. – Т. 12: Воєнна округа УПА “Буг”: Документи і матеріали. 1943 – 1952 / [упоряд. Володимир Мороз, Олександр Вовк]. – К.; Торонто: [б.в.], 2009. – Кн. 1. – 800 с.

17. Літопис Української Повстанської Армії. Нова серія. – Т. 19: Підпілля ОУН на Буковині: Документи і матеріали. 1943 – 1951 / [упоряд. Дмитро Проданик]. – К.; Торонто: [б.в.], 2012. – 840 с.

18. Літопис Української Повстанської Армії. Нова серія. – Т. 22: Станиславівська округа ОУН: документи і матеріали 1945 – 1951 / [упоряд. Дмитро Проданик, Степан Лесів]. – К.; Торонто: [б.в.], 2013. – 1376 с.

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3. <https://www.istpravda.com.ua/> - Historical Truth
4. <http://www.reabit.org.ua/nbr/> - National Bank of the Repressed
5. <http://lists.memo.ru/> - victims of political terror in the USSR
6. <http://stalin.memo.ru> - Stalin's firing lists
7. <https://bydc.info/search.php> - a single search system for the repressed
8. <http://e-history.kz/ru/repression/list/440#scontent> - a list of repressed persons whose archival criminal cases are stored in the National Security Committee of the Republic of Kazakhstan